

# BUY THE BLOCK!



Vol. VII, No. 1

FALLS CHURCH, VIRGINIA

September 27, 1968

## Drama Department Perfects Comedy As Production Time Draws Nearer

September 30, October 1-2, the dramatic season opens with an "extraordinary" presentation of a musical review, "The Whine Sellers," according to Miss Irene Planinsek, drama director.

"The Whine Sellers," arranged by Miss Planinsek from several sketches of plays, is unusual in the aspect that it stresses the "intimate" theater. "The entire audience will be seated on stage to be closer to the action," states Miss Planinsek. "We're selling only 250 tickets each of the three nights so there'll be more personal communication between the actors and the audience."

The thirteen Drama II students; Anna Belousovitch, 12; Dennis Dewey, 11; Debbie Kittrel, 11; Cecilia Acevedo, 12; Janet Cox, 12; Joyce Cuppet, 12; Hart Hayes, 12; Cyn Hodgkins, 12; Anna Knott, 12; Janet Leake, 12; Steve Nichols, 12; Elaine Robertson, 12; and Pat Burke, 11; will present the review entirely, each of them assuming several roles



Drama II Play Cast

with backstage help from the Thespians, the honorary dramatic society. Also on hand will be Mr. Arthur Monroe, the music director, playing



piano, Micky Collins, 12, playing bass and Todd Schlemmer, 12, playing drums to contribute musical support to the production.

## Icha Caruajal Debuts, and Noel Newell Returns from Summer in Tokyo, Japan in Marshall's AFS Program

Envisioning a United States teeming with "hippies and high school boys with short blond hair and glasses," Maritza Caruajal, this year's AFS student from Concepcion, Chile, landed in New York City several months ago to begin her stay with Cyn Hodgkins, 12, and her family.

Visiting the U.S. for the first time, Maritza, or "Icha," has seen New York, Philadelphia, Washington, D.C., and Ocean City, Md. since her arrival.

Enrolled as a senior this year, Icha's courses include Algebra II-Trig, U.S.-Va. Government, English, Chemistry, and Mixed Chorus. During a typical year in her public school in

Concepcion, she would be taking 13 non-elective courses such as algebra, physics, chemistry, history, biology and English during the 8:30 to 2:00 day.

With the Chilean school year from March to December, Icha completed one half of her senior year before coming. On her return she has to finish the semester she is now missing, after which she plans to attend the University of Concepcion.

### Japan Welcomes Noel

Imagine starting a day with soybean soup and rice for breakfast. Senior Noel Newell did as a summer

American Field Service exchange student in Japan.

Noel lived in Tokyo with the Miyazaki family, including a son, Toru, and daughter, Kyoko, both in college, and their parents and grandmother.

Noel attended Aoyama Gakuin school where she took 21 academic subjects, as well as flower arranging, brush writing, Chinese cooking, and Japanese handicraft.

"The modernization of Japan is superficial," says Noel. "Japan is much more traditional than I had expected it to be. For example, the male is still very superior. I addressed my father as Most Honorable Father."



Icha and Noel discuss AFS experiences.

## Class of '69 Plans Medieval Evening

"The Song of Beowulf" incorporates Anglo-Saxon legend as the novel theme for this year's Homecoming Dance. The dance will be held Saturday, October 5, at 8:30 p.m. in the Girls' Gym. Marshall will break tradition this year by playing the annual homecoming game at 7:30 p.m., Friday night, October 4. The game against the Oakton Cougars will be preceded by a pep rally and bonfire at 7:00 p.m., and the parade of class and club floats at 7:30. Halftime festivities will include performances by the Marshall band, majorettes, and Georgy Girls, and the presentation of the 1968 Homecoming Court and Queen. Principal John T. Broadus will present the queen with a dozen roses.

### New Tradition

The court includes 2 girls from each of the 3 underclasses and 3 seniors. The Class of '69 will begin a new tradition by inviting the 1967

Homecoming Queen, Pam Pumphrey, to represent the alumnae by crowning this year's regal miss at the dance on Saturday night. The queen will also receive an inscribed football from team captain Dennis Mitchell, 12.

Dress for the dance will follow the precedent set by the Class of '67. Girls will wear wool suits or dresses, and attire for boys will be coat and tie. Tickets will go on sale Monday at \$2.50 per couple. They can also be purchased at the door. Entertainment will be provided by the Magic reign.

Dance chairman Barbara Stumpf, 12, enthusiastically comments about the upcoming weekend's events: "All signs point to an extraordinary Homecoming weekend. Excitement is building rapidly in anticipation of two nights of fun and wonderful memories. The plans for the Dance have been perfected and work is underway to make this year's Homecoming Marshall's best."

## Vocational Wing Complete: Cosmetology One Section



New cosmetology equipment provides Ginger Wiggins, 11, with practice.

"We're training girls for the third highest paying job in the nation," Mrs. Essie Shipley announced Sept. 4, upon the opening of Marshall's vocational wing. She was referring to cosmetology, which is one of GCM's five vocational departments. Woodworking, barbering, auto body, and trowel trades departments are also amply accommodated. Each section contains several supervisors plus the wing head, Mr. Robert Robinson. Mrs. Shipley and Mrs. Sadie Harris are in charge of cosmetology.

Pupils learn in a spacious theory room, twice life-size "shops," where "only the highest quality materials are used." Two dispensaries, a reception room, and office complete the physical facilities.

Guest lecturers from the National Hairdressers Association are not rare, including such hairdressing names as Sassoon Vidal. Two different teachers utilizing different methods of hairstyling instruct. Three hours each afternoon from

the sophomore through senior years are required in order to take and pass the state board examination. Among the diverse topics contained in the course are color technology, personality, anatomy, physiology, salesmanship, shop management, and ethics. The pupil also earns, as a bonus, qualification as a masseuse and receptionist.

Pat Heise, 12, representative of the six girls graduating this spring, stated, "You have to want to be a cosmetologist."

Completion of the course almost guarantees employment. Four out of the six graduating girls have jobs already waiting. GCM's cosmetologists did all the hairstyling in last year's drama production, "The History of a Foundling." Customers are now accepted for fees considerably smaller than at official shops. A release must be signed absolving the department from responsibility for your hair. Since all the basic skills are introduced in the first year, these techniques need only to be refined.

## What's Up?

SEPTEMBER 27: GCM vs. Stuart, away game; 8 p.m.

SEPTEMBER 29: Drama audition, on stage; all day.

OCTOBER 1: Drama Presentation, auditorium; 8-11 p.m.

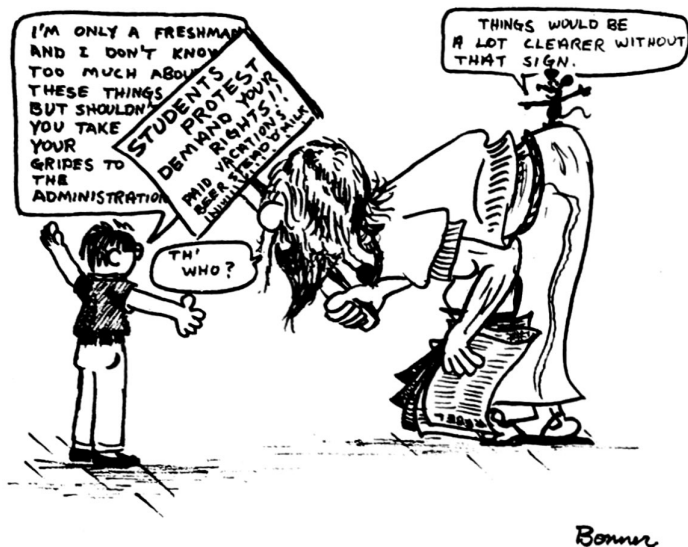
OCTOBER 3: J.V. GCM vs. McLean, home game; 7:30 p.m.

Frosh GCM vs. McLean, away game; 4:30 p.m.

OCTOBER 4: HOMECOMING GCM vs. Oakton, home game; 7:30 p.m.

OCTOBER 5: HOMECOMING DANCE Girls' gym; 8:30 p.m.

OCTOBER 10: J.V. GCM vs. Madison, home game; 7:30 p.m.



## Communication & You

Members of the student body who have been with us prior to this year are aware of our concern for constant improvement in the quest for quality education. The Staff and Student Body have accepted the challenges in the past and have worked hard toward the overall goal of quality.

We know and you know that the great strides that we have made have not been a one-man accomplishment, but a total school effort. In order to achieve this quality we have to be able to find adequate solutions to problems. To find effective solutions to problems, we must be able to communicate.

Webster defines the word communication as an exchange of thoughts and opinions between two or more people. Communication, then, seems to be the key to the type of world society, school, community in which we live and is deserving of a great deal of attention on our part.

We suggest *positive communication* because we feel an evergrowing importance in understanding between all levels of society. The greatest problems of today are often expressed as "gaps." The generation gap, the technological gap, the social gap—all seem to be tied to one big communications gap. How does this apply to us? I feel that we have the obligation to be the key to bridge this gap. We have the key to the stability of society. Our responsibilities for opening and maintaining lines of communication are so important that we cannot afford to fail in this task. We must understand and be understood. We must provide the *positive constructive leadership* needed to bridge these "gaps" in society.

The several generations represented on this staff could set an example for the student generation. This student generation wants acceptance but wants also to be allowed to think. Understanding would come if we tried to understand each other, tried to be sympathetic toward each other, tried to be tolerant without losing self-respect and dignity. I am sure that better understanding would come if we learned to be better listeners and more observant. "To Look is not always to see—To Hear is not always to listen."

How do we improve communications in this school? Every act in word or deed which creates a reaction must be communication, so in short, our objectives for the year are mutual understanding and respect plus free exchange of ideas and opinions.

*John H. Broadus, Jr.*

## Dissension Brings Reply

Dear Editor:

In light of recent action and criticism directed at GCM, its faculty, administration, and SCA, I feel obligated to express my feelings concerning the matter. As president of the student body, and indeed as a student, I defend Marshall to the hilt. I object to the methods used to express anti-administration, anti-faculty, and anti-SCA attitudes.

The right to dissent is just that—a right. If however, this underground leftist plot secretly masterminded to brainwash new underclassmen—and school veterans as well—is so dramatic and important, what are these "rebels" hiding from? I personally will support each student—through the proper channels. There is no need for secretive work. If those dissenters care to come out of hiding, stop playing secret agent, and care to meet with duly elected student leaders—consider this an invitation. Your student government is no puppet, but in order to sensibly discuss such topics, we must first know to whom we are talking.

*Jack Flynn '69*

## Statesmen's Comments

### Student-Staff Relations Improving? Statesmen Discuss Pros and Cons

NATALIE MISKO, (12)—"Communication means much more than simply talking to a friend at school or making yourself heard above the din of a cafeteria crowd. It carries the meaning of expressing and understanding the ideas or arguments of the individuals in your environment. When there is a breakdown in communication between two people or a government and the people, be it national or class government, there is constant misunderstanding which almost always leads to discontent."

KATHY THOMPSON, (9)—"I think that communication between teachers and students at Marshall depends on the student's attitude and how much he wants to learn. After teachers get to know you they give you great individual attention."

RICK JOHNSON, (11)—"I think that the communication between the staff and the students at Marshall is very good. I've had very few if any problems communicating with the teachers or administration of Marshall because there is usually a good concrete reason for most of their rules and decisions."

JEFF ROSE, (10)—"Sometimes teachers don't understand kids because of their hair or the way they dress, but if a student really wants to learn most teachers overlook their appearance and concentrate on what's in their minds—which is most important anyway."

BRENDA HARRIS, (11)—"One of the most important parts of communication is the art of listening. If people took the time out to really try to listen and understand each other's ideas, there would be fewer barriers and misunderstandings. I feel that the administration listens to and understands the problems of the student body but I'm afraid that many individual students don't try to communicate with the administration."

BILL FLYNN, (9)—"The SCA is the most important part of communication here at Marshall. It brings the students together on all kinds of projects and activities. It really works hard to treat each student as an individual, although most kids don't realize it."

ALAN HIMES, (12)—"Communication between the administration and the students in the past year has been in the hands of a dedicated few rather than the majority. Effective communication is the student body's responsibility; to improve our communication, we must first improve our participation. The most effective communication may be achieved only when the majority of the students is involved."

RUSS BROCK, (11)—"Basically I feel that communication between teachers and students is extremely poor, especially where opinions conflict as in hair, dress and conduct off school grounds. Fortunately I think the first step in solving this problem has been taken in the formation of the SCA and the class governments. I also feel that if the administration wants to improve this communication they should allow

the governments a little more freedom and leeway in making decisions."

ANNE HERBOTS, (10)—"There is very little intra-school communication. The students and teachers rarely get together on a friendly basis. I think they should show more interest in the student's activities, outside of the classroom." RONNIE KEENEY, (9)—"Communication is pretty good between the faculty and the students but the administration is too formal. I think that if they would get involved with the students and their activities, communication and teacher-student understanding would really improve."

DIANE JAEGER, (12)—"There will probably be no improvement in student-staff communications until the gestapo atmosphere is dispelled. When a teacher stops being treated like one of Dailey's henchmen, he will stop acting like one. The "staff" is not the real enemy of students. Mr. Broadus cannot tell people how to improve their relationships. It is the student's antagonism which is causing any inefficiency that exists."

CHARLIE JONES, (10)—"I think school brings kids together and makes better friendships. As for teachers, last year I was too hardheaded to listen or care, but this year I get along with most of my teachers pretty well. I think communication is improving at Marshall." CHRIS LANE, (11)—"The students seem to be divided into lots of groups and the communication between these different groups is rare. No one understands anyone else's ideas or wants to take the time to listen. How can the teachers be expected to "communicate" with the students if they can't even communicate among themselves?"

JACK DAVIS, (12)—"Because communication has been the leading issue for almost all of the past officers of the "Class of 69" and the SCA, communications have improved to a degree they have never been reached in the past three years. Due to many assemblies and articles in the school newspaper, the principal, asst. principals, and the student officers have been able to express their views on some of the most important issues in the community."

PAT DAILY, (9)—"I think that communication between teachers and students at Marshall is very poor. I used to go to a parochial school and even though they had seventy students in a class, they got to know you better than the teachers do here, with just thirty or so kids to work with each period. They don't act like they care about anything but your grades."

BILL ASP, (12)—"Communication can be improved by changing the SCA, the supposed student voice. Instead of the opinions of a few being heard, every student has the right to express satisfaction or dissatisfaction with the situation at Marshall. This is a blown up issue, because until the students are given rights to control their own affairs, i.e. a real student government, there can be no real communication."

## Statesmen of the Month

### SCA Recognizes Newell, Holmberg As Initial Statesmen of the Month

Seniors Noel Newell and Tim Holmberg are Marshall's Statesmen of the Month for September. The students are chosen each month by a special committee of the SCA on the basis of their contributions to the school.



Noel Newell  
National Honor Society and the Thespian Society. She has served as senator and secretary for the class of 1969.



Tim Holmberg  
the junior class last year, and as a reporter for the Rank and File.

Noel, a foreign exchange student to Japan last summer, serves as vice-president for the Keyette and American Field Service Clubs, and is chairman of the SCA social functions committee. Ranking twelfth in the senior class, Noel is also in National Honor Society and the Thespian Society.

Tim has played on Marshall's football, basketball, and baseball teams every year, earning two letters in baseball. As well as playing football again this year, he is chairman of the SCA evaluations committee. Tim served as vice-president of the Rank and File.



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George C. Marshall  
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Chris Meerman

## Cyclist Meerman Olympic Hopeful

Today, walking in the halls, you may come across a future Olympic champion. Senior Chris Meerman, a top flight bike racer with over 80 trophies in his collection, participated in the 1968 Olympic trials in California.

Although he didn't win a berth on the team, he returned greatly encouraged by his efforts. "My main problem at the trials was the track," he said. "I wasn't used to the long, high hills they have in California, but I think with a few more years experience I'll have a good chance."

Chris is presently Virginia State Champion, and he took fourth place at the National meet at Summerville, New Jersey. This race pitted the four best riders in each state against each other. "It was a tough race, but I feel it helped me," Chris stated.

For six years now, Chris has been a dedicated racer. "For the first two or three years, you really aren't any good," he commented, "but then you start rolling. I took it up when it was a fad; you know, everyone was getting racing bikes. Then I discovered I was really interested in it. I doubt if I could give it up now."

His usual daily practice takes him 25 to 30 miles. In addition to this, he goes through a series of exercises to build up strength and endurance.

When asked about his future plans, Chris admitted that he didn't know exactly what he wanted to do. "But whatever I end up doing," he said with a look of anticipation in his eyes, "I think I'll have another crack at the Olympics."

### Suggestions Anyone?

Rank and File invites all students, faculty and administration to submit "letters to the editor" or suggestions on how to improve the quality of GCM's paper. Ideas may be placed in Mr. P. McCarthy's mailbox. We would appreciate your help.

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## GCM Elevates Oliver to New Adm. Position

"I try to prevent problems as well as correct them," stated Mr. Richard Oliver, GCM's new administrative aid.

Mr. Oliver, Marshall geography teacher for three years, succeeds Mr. Darryl Fleming, now Assistant Principal at Herndon. "It will be hard to replace Mr. Fleming, but knowing many of the students will be helpful." Mr. Oliver further declares that he will emphasize "strength rather than weaknesses."

Solving problems of class absences and student conflicts demands versatility and informality. Mr. Oliver's willingness to talk anywhere has led him from conferences in the Barbering Dept. to lectures in the girls P.E. classes.

In dealing with underclassmen, Mr. Oliver must show interest and insight. These qualities encourage understanding between the administration and the students. Many consider his addition to the office staff to be the solution to student unrest, which has risen in recent weeks.

## GCM Pupils Study Abroad

Big Ben, the Eiffel Tower, and Carnaby Street are three of the sights 13 Marshall students visited this summer.

One trip, sponsored by the American Institute for Foreign Study, included four weeks of study at the University of Durham, England, and four days in both London and Paris.

Mrs. Carol Tindall, English teacher, and her husband accompanied Juniors Jody McKeever, Beverly Pierce, John Serabian, Jennifer Lippincott, and Seniors George Martin, Debbie Smith, Bob Wynn, Pat Howery, Jan Summers, and Carol Case.

Miss Laurie Williams, French teacher, supervised the second program organized by the International Studies Association. Touring France for seven days before the four week study program at the University of Tours, Seniors Barbara Buys and Hal Corley visited such places as Grenoble, Marseille, and Paris. The final week was spent in London.

Students took courses in all aspects of French Culture. Miss Williams states, "The trip was hard work, but it was formidable."

## Key-Keyette Gift Guards George C. Marshall Seal

Marshall's obstacle-course halls



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sport an added obstruction this year, in the form of protection posts for the school seal in the front lobby.

The joint Key-Keyette gift consists of four chrome-on-steel posts connected by pearl-gray velvet ropes, installed at a total cost of \$150. Though officially presented to the school last year, the posts were not installed until the beginning of this year.

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"Safety is defined as 'freedom from harm and danger.' It is this and more. Safety is more in the nature of a responsibility, personal and public, tempered with a respect for law and order."

"By faithful perseverance and persistence . . . the whole picture of

safety for the nation can be re-focused into a safer and more safety-minded society."

This opinion constitutes a part of the essay that won for Freshman Michael Kuhn a \$50 savings bond. Michael placed third in the upper division of the contest on "What Safety Means to Me," sponsored by the Northern Virginia Sun.

Any student in grades 8-12 could enter in the upper division. The same prizes, one \$300, two \$100, and three \$50 savings bonds, were awarded in both the upper and lower divisions.

After seeing his name in the list of winners, Michael said, "I had to look twice to make sure it was really my name." He stated that the money is destined to be used for a college education.



Mike Kuhn

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# Stuart Host GCM Statesmen Tonight



Quarterback Vince Carbaugh demonstrates the passing style that has made 255 yards and thirteen first downs for Marshall to date.

By Greg LeRoy

The troubled but determined Varsity Statesmen take on J.E.B. Stuart's Raiders at Stuart tonight in an attempt to beat Stuart for the first time and break even on their current record this season.

In a narrow 14-13 win over Falls Church for the season opener, Coach Meredith Boyd's tough defensive line turned Falls Church back three times inside our five-yard line late in the fourth quarter. Coach Everett Cloud's offensive backfield of quarterback Vince Carbaugh, tailback John Brown, fullback Paul Perlik, and wingback Dinky Jones, performed well for so early in the season. It rushed for 163 yards, including one touchdown, and passed for 132 yards and another touchdown. Split end Eddie Carbaugh caught 8 passes for 78 yards, four first downs, and kicked the two crucial extra points.

## 19-6 Bow to Edison

Friday the thirteenth came and that night's game with Edison showed that our team had been well scouted and didn't produce many bright spots in either platoon. Our defense allowed the Eagles to rush for 180 yards and complete 9 out of 16 pass attempts for 118 yards.

Offensively, nothing seemed to click, with Carbaugh getting 4 passes intercepted, Tim Holmberg completing no passes in seven attempts, and a meager 37 yards total team rushing against Edison's big defensive line.

## 86-Yard Kickoff Return

John Brown's 86-yard kickoff return for a touchdown and two Edison extra point attempts being blocked by the Statesmen defense were the only encouraging notes.

## Repeat Score Against Yorktown

In their third straight home game, the coaches threw in several new offensive plays and ran Mike Lowe at wingback for the first time. But the team couldn't pull the stunts it needed to win, our only score coming on a 6-yard pass from Holmberg to Brown after we recovered a Yorktown punt fumble.

## Offense Thwarted

Although we threatened to score twice on Yorktown, two interceptions off Carbaugh and the inability to get a first down thwarted our chances. Carbaugh and Holmberg completed 8 of 20 passes for 123 yards as only 56 yards were made on the ground.

## To Date . . .

Brown has carried 39 times for 99 yards, caught 9 passes for 66 yards, made ten first downs and scored once in each game.

Perlik has made 90 yards in 16 carries for four first downs.

Jones has carried 12 times for 61 yards and one first down, one catch for 5 yards.

Carbaugh has completed 27 of 51 passes for 255 yards including one touchdown and thirteen first downs. His 15 carries include a touchdown and three first downs for a -1 yard total. Seven of his passes have been intercepted.

Holmberg, in 16 pass attempts has 3 completes for 76 yards, two firsts, and one touchdown. In 5 carries he has totalled -2 yards and one first down.

Eddie Carbaugh has made 17 catches for 228 yards and nine first downs.

## Pre-season Wins

A pair of 12-6 pre-season victories over Groveton and Mount Vernon helped prepare both platoons for the tough season ahead.

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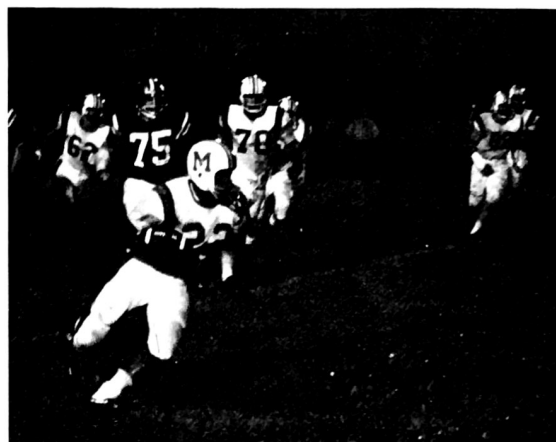
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John Brown sweeps to an open field in the Falls Church game as David Keys (86) sprints to throw a block.

# JV Stops Falls Church; Jefferson; Freshman Tie

A good all-around team effort and the persistent instruction of coaches Don Miller and David Reeves have combined to give GCM's junior Statesmen victories over Falls Church and Jefferson JV squads.

Results of the game with Fairfax last night were too late for inclusion in this issue.

## Comeback Over Jaguars

Behind 6-0 at halftime in the Falls Church bout, the team returned to the field to beat its opponents in every department, score three touchdowns, and win 18-12. Pat McGettigan completed 5 out of 9 passes for 110 yards, including a 73-yard touchdown play to Jeff Thomas. John Ransom rushed for 25 yards and Steve Potter made 23 yards the same way. McGettigan plunged two yards for the next six points to tie it up. Earl McPherson then intercepted a Falls Church pass and returned it 30 yards to set up the winning play, a 12-yard pass from McGettigan to Frank Adams.

Scoring first against Jefferson on a 26-yard pass play from McGettigan to Thomas, the junior Statesmen went on to completely outplay the Colonials, including another McPherson interception, this time for 39 yards, to again give Marshall the win on a 6-yard dash by Steve Meadows. Meadows was the leading rusher with 37 yards and a hard-hitting Ransom carried for 30 yards before splitting his helmet in the second quarter. McGettigan completed 4 of 9 pass attempts for 58 yards and Bob Shu-

ford kicked both extra points to make the final score 14-6.

## Low Enrollment to Start

The team was plagued at first by lack of recruits, (only 17 boys dressed out for JV at one point), but the entrance of some transfer students, boys dropped from Varsity, and a few late candidates, beefed up the ranks to the winning team it is now.

## Frosh Tie Langley

Lack of players is certainly no problem for the Frosh coaches, for 63 Statesmen suited up for their game against Langley. Although there is an abundance of players on the team, there was a shortage of three players on the field for the extra point attempt. The resulting 6-6 tie was as close as Marshall has ever been to beating Langley in Frosh football.

Other than that the young Statesmen showed lots of promise. Tim McGettigan, leading the team at quarterback, completed 10 passes out of 18 attempts. Scoring Marshall's only TD on an end sweep was Jay MacKeever. The TD was set up by a blocked punt by John Maley. Other noted defensive men were Monster Man Ross MacKenzie and Safety Pat Daly.

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Looking ahead at tonight's opponents' record is not too inspirational. The JEB Stuart Raiders have won two of their first three games. Junior Quarterback Nick Vidnovic passed the Raiders to victories over Wakefield and Langley. Although our pass defense has looked strong so far it will be a hard fought contest.

Homecoming '68 looks pretty promising as we come up against Oakton High who also has a 1 win-2 loss record. If you will remember last year our Junior Varsity, headed by coach D. Miller, thoroughly trounced the Oakton Varsity. Maybe we'll see a repeat performance this year.

Herndon, another team having our won-loss record, will play us for their homecoming. Herndon is almost the exact double of our Statesmen as they are a strong defensive, weak offensive team. This should be as close a game as the other two.